



# Big Tree School: Annual Plan 2004

- Is it focused on actions intended to improve student learning outcomes.

- It is formatted to clearly answer the "what", "who", "when" and "expected outcomes" questions.

This is a section of an annual plan which describes three general actions to be taken to develop the Strategic Goal "To develop and improve school-wide literacy". It is a continuation of the Annual Plan from the previous year in which there was a term of Professional Development for all staff on the teaching of reading and had introduced school-wide use of PROBE for assessment.

**It meets criteria for good planning but does not set or address specific targets for improving achievement in reading.**

- Actual outcomes for 2004 were recorded and evaluated for further action in 2005.

**Strategic Goal:** To develop and improve school-wide literacy

Action	Who	Costs/ Resources	Target Date	Expected Outcomes	Actual Outcome
Teachers will collaboratively identify specific learning outcomes in planning for reading.	All staff with Syndicate Leaders	none	Ongoing	Improved planning practices. Programmes more closely targeted to student needs.	Evaluations of planning shows specific outcomes were identified and teachers discussed a wide range of strategies to achieve these so there was a professional development result.
Identify 'cohort' reading behaviours at each year level for Maori, Pacific Island, Asian students.	All staff with Syndicate Leaders	none	End Term 2	Sharing of ideas for meeting needs of identified groups.	Ideas were collated brought to Senior Management and a Reading Handbook was drafted for further development.
Continue to use 'PROBE' as an assessment tool. Investigate other assessment tools eg asTTle.	All Staff AP's	2 days Release (\$700)	Ongoing May 2005	A wider range of assessment tools in use. Good quality data about student achievement in reading available.	PROBE has proved useful but an issues with consistency of results was identified. This was overcome by Syndicate leaders doing end of year testing. asTTle will be trialed next year by selected teachers in Years 5 & 6. Provision will be made for training for these teachers.

- It addresses development of the school's capacity to achieve strategic goals by building on the previous year's Professional Development and allocates release days for senior staff to investigate other assessment tools.