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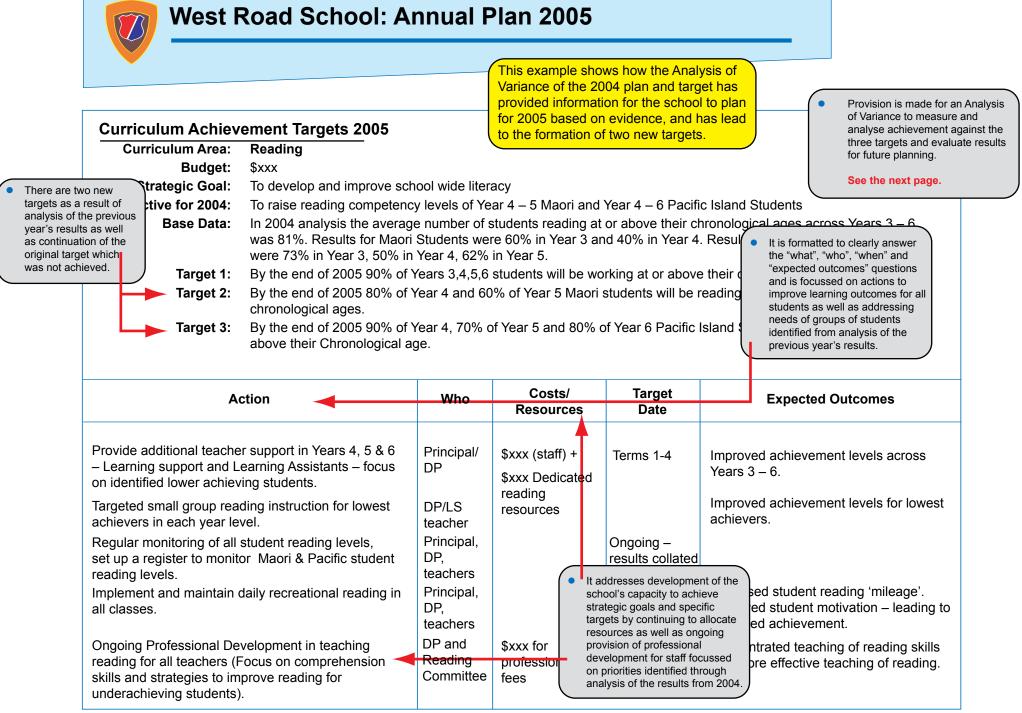
The Analysis of Variance addresses and evaluates actual outcomes.

This meets criteria for a good report.

West Road School: Analysis of Variance 2004

	Actual Outcomes	Analysis - reasons for variance	Evaluation - further development
	isured against ising the same	This was the first comparative data collected using the PROBE Reading Test. Although the target of 90% was not achieved, it had been deliberately set at a high level and the improvement from 56% to 81% reading at or above chronological age represents significant progress. While reading ages improved, comprehension was not at the same level in many cases.	The targeted intervention for the lover achievers, Learning Support and Learning Assistants in reading classes for all Year 3 – 6 provenabling more instruction. Provision of Learning Assistants for all classes will continue in 2005. Identified Maori and Pacific Island students in Years 4 & 5 to receive in class support as well as targeted small group instruction.
 The analysis discusses outcomes achieved in comparison with outcomes planned. Reasons for variance are identified and discussed. 	Many Maori and Pacific Island students in Years 3 - 5 were identified as making less progress than others. An average of 50% of Maori students and 62% of Pacific Island Students achieved the larget.	Continue use of PROBE to gather consistent data for monitoring: evaluation of other assessment tools. Teaching comprehension skills will need to be a focus next year. Ongoing professional development in 2005 for all staff in developing comprehension skills and planning to meet needs of lower achieving readers.	

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West Road School: Analysis of Variance 2005

Actual Outcomes	Analysis - reasons for variance	Evaluation - further development
Target 1:		
Target 2:		
Target 3:		