

Strategic Plan Framework

A suggested framework for a Strategic Plan using the National Administration Guidelines (NAGs) as a basis.

NAG 2, 3, 4, and 5 goals align with and support the key NAG 1 Charter/Strategic Goals for improving student achievement.

National Education Priorities

- Success for all
- A safe learning environment
- Improved literacy and numeracy
- Better use of student achievement information
- Improved outcomes for students at risk
- Improved Maori outcomes
- Improved reporting
- Career guidance (Year 7+)

NAG 1: Curriculum

Consider the **National Education Priorities** and develop long term goals to **raise levels of student achievement** addressing:

- Literacy
- Numeracy
- Maori
 - Plans for improving outcomes for Maori students.
 - Consultation with Maori parents/community.
 - Addresses a Maori parent/whanau request for instruction in Te Reo and/or tikanga Maori.
- Pasifika
 - Identifies Pasifika as a group.
 - Plans for improved outcomes for Pasifika students.
 - Consultation with Pasifika parents/community.
- Students who are not achieving or are at risk of not achieving and those with special needs, including gifted and talented.
- Career guidance for Year 7 and above.
- Quality physical education activity for Years 1 - 6.

NAG 3: Personnel

Align this section to NAG 1, above.

Develop goals that consider:

- Staffing needs to achieve the strategic goals
- Long term professional development and learning needs of all staff, so they have the skills to meet the strategic goals.

NAG 2 (Self review and reporting), NAG 4 (Property and Finance), and NAG 5 (Health and Safety)

Align this section to NAG 1, long term goals, and develop strategic goals that consider:

- What are the review and documentation (NAG 2) implications of the curriculum goals?
- What are the finance and property (NAG 4) issues?
- Are there any health and safety (NAG 5) issues?

For example:

Literacy and numeracy goals may require a review of current assessment and reporting systems. (NAG 2).
ICT goals will align with NAGs 4 and 5.